# Homework~ Taking the **work** out of home!



### Homework 911

https://www.youtube.com/watch?v=YoTlaRyGzac&t=1s



### Welcome

- 1. Welcome and Goals for the Evening
- 2. Housekeeping-Structure of the evening

7:00-7:30 Welcome RH Media Center and Intro to Why Reading Aloud is not HW and how you can make it fun

7:30-8:00 Break out group (Pick one of two options)

8:05-8:35 Break out group (Pick one of two options)

Location of rooms and topics

3. Feedback - Answer Garden - https://answergarden.ch/807642

## Breakout groups

- 1. **Subtracting the Stress of Math Homework- Room 23** Renee Sachs, Dana Triana, Sheily Chang- to provide strategies and resources to aid with math homework
- 2. **Organization Station- Room 20-** JoAnne Lehmann, Emily Schulke, Wendy Weiner to provide homework organization strategies
- 3. **Be in Kahoots With Your Young Reader- Room 19** Kathryn D'Anna, Karen Montalto- learn how good reading leads to good habits.
- 4. Dear Stress...Let's break up- Room 21- Dana Wallock, Kristen Trebbe, Marlena Baird-strategies to help reduce HW stress

### Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day

3600 minutes in a school year

Student "B" reads 5 minutes each day

900 minutes in a school year

Student "C" reads 1 minute each day

180 minutes in a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,0<u>00</u> words



10th percentile

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful n school...and in life?

# **Reading Aloud**

Why reading at night is not homework and how to ensure your child is a reader with just 20-30 minutes per night!

- 1. Reading for Comfort
- 2. Reading for Joy
- 3. Reading for Practice
- 4. Reading for Learning
- 5. Reading for Giggles
- 6. Reading for Purpose